

Kensley Green, Student, Fairfield Central High School: I distinctly remember playing doctor with my sister during my early elementary years. Rather than actually playing with our patients (dolls), we spent most of our time doing paperwork for a bureaucracy of our own invention. Looking through old notebooks, I've found fossils of these works, in which we created pages of patients' histories, symptoms, diagnoses, and healing processes. Similarly, when playing with our dolls, we spent most of our time creating personality and family structures for each one. We would spend hours synthesizing plot lines and creating new worlds, each with its own rules and objectives.

This desire for structure and thought in our imaginary world extends to my physical world today. In this way I've found a connection to math and its principles. Fields of science and art interest me because of these structures, as well as their different perspectives of the physical and imaginary worlds. I hypothesize that my interest in STEAM stems (pun intended) from my familiarity to systems created in order to better understand the universe.